

# report

## to the community



École Robert Browning

2016-2017



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*The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.*

### **Last Year's School Accomplishments (2015-2016)**

**Students will demonstrate computational fluency at their particular grade level through the use of skilled mental math strategies and be able to apply this knowledge to various applications.**

- ✓ Data analysis and a collaborative approach has enabled staff to plan for all students.
- ✓ Using various strategies, building on students' strengths, having high expectations and believing all students can succeed has helped students reach personal goals.
- ✓ Professional development in this area helped staff focus on meaningful learning. Teachers have also tracked student progress in Math through the Math Passport and Google document.
- ✓ Decision was made to establish a Vertical Numeracy Committee for the 2016-2017 school year.

**Students will see themselves as readers and writers, in both English and French, and will achieve their reading and writing goals.**

- ✓ Data shows that most students reached their personal goals in this area.
- ✓ Students were exposed to various genres of texts and given choices of reading materials.
- ✓ Specific plans were developed and resources were allocated to the struggling students in order to keep them progressing.
- ✓ Reading levels were tracked on the Literacy Board using Google document.
- ✓ Vertical Literacy Team was established and met to discuss literacy across each grade level and subject area.

### **Our Vision Statement**

Dans un milieu bilingue, pour fournir un environnement éducatif authentique, sauf et sécuritaire donnant à tous les élèves les habilités et la préparation pour devenir des citoyens responsables. In a bilingual setting, to provide a meaningful, safe and caring educational environment so that all students are prepared and empowered to be responsible citizens.

### **Our Mission Statement**

- École Robert Browning est un milieu français où nous respectons nous –mêmes et les autres. Nous acceptons la responsabilité de nos actions et de notre apprentissage.
- École Robert Browning is a bilingual setting where we respect ourselves and others. We accept responsibility for our actions and for our learning.

### **School Profile**

Number of teachers: 29  
Number of students: 429  
Grade levels: K – 5

**Students will have had regular authentic learning opportunities that touch on Education for Sustainable Development (ESD) themes and that integrate UDL principles.**

- ✓ Participation in school activities / projects created an awareness of global citizenship
- ✓ Participation in projects such as “Free the Children” and “Growing Opportunities” continues to grow.
- ✓ Students are encouraged to participate in school activities to create awareness of ESD topics.
- ✓ Staff have begun to address ESD throughout the curriculum, incorporating the 6 C’s.
- ✓ Student-led ESD team “Les 8 Fantastiques” meet regularly to discuss and plan ESD related activities (i.e. Earth Day, Pink Day, literless lunches).
- ✓ École Robert Browning received the Action eco-Globe Status this year for our continued efforts in this area.

**A Quick Snapshot of the Classroom**

**Mathématiques:** Differentiated instruction and daily math routines address the needs of all students while building on students’ strengths. Classroom activities including guided math and interactive math centers encourage student engagement in mathematical processes and creative and critical thinking using authentic materials.

**Littéracie et L’écriture:** School-wide literacy focus enables students to reach their personal goals in both reading and writing. Literacy learning in both English and French occurs using classroom structures allowing students to choose their reading material at a level which allows them to grow. Student writing is authentic and embedded in their learning across all subject areas. Various school-wide and classroom activities help students to continue to develop verbal skills such as the Concours d’art oratoire, Mini-Folklorama, Project Fair and leadership activities including assemblies and morning announcements.

**Les Sciences:** Integrated science and social studies themes are the vehicle for language and numeracy learning. All students participate in our school wide Project Fair and Earth Day and are also becoming more aware of ESD themes through “Free the Children” and “Growing Opportunities”. Students develop a deeper appreciation of our community and environment through classroom, school wide and community-based projects.

**Planning & Goal Setting**

School goals are created using the Divisional Strategic Plan as the guideline ([www.sjsd.net/planning](http://www.sjsd.net/planning)). The goal setting process begins in early spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statements as our focus.

**This Year’s School Goals and Priorities (2016-2017)**

1. **By June 2017, 100% of students will demonstrate an improved problem solving ability by showing growth in at least two out of three areas of the problem solving assessment rubric.**
2. **By June 2017, 100% of students will have improved their reading and writing skills in both languages by achieving their individual goals.**
3. **By June 2017, 100% of students will have made measurable progress in their ability to accurately incorporate new French oral expression and vocabulary in daily practice (instructional and non-instructional times) based on age-appropriate speaking continuums.**

**School Highlights**

These include:

- French is the language of instruction for 75% of the day
- Student-led assemblies
- Student-led announcements
- Student Peace Keepers
- Student Safety Patrols
- Student Leadership
- Reading Recovery
- Literacy and Numeracy Nights
- Cultural Activities
- Concours d’art oratoire
- Project Fair
- Education for Sustainable Development

**Extra-curricular Activities**

Large variety of opportunities:

- Sports
- Intramurals
- Spring musical
- Choir
- AAA Club
- Coding Club
- Cooking Club
- Makers Space